

JNANA PRABODHINI PRASHALA

510, Sadashiv Peth, Pune-30

CBSE

Website: prashala.jnanaprabodhini.org, Email: prashala@jnanaprabodhini.org

Tel: 020-24207121

Certificate of School Based Evaluation

Year 2011 - 2012

Part 1 : General Information

Registration No.: 3094 Standard: 9 (Boys) Roll No.: 28

Name : AJINKYA DILIP DHARAP

Father's Name : Dilip

Mother's Name : Deepa

Address : Fl.No. 52, Vishwas Apt, Vadagaon Bk, Sinhgad Road, Pune 411041



Academic Performance

Grade: A2

CGPA: 9

Report Summary

Category	Performance
Emotional Skill	B
Thinking Skill	B
Social Skill	B
Attitudes	B
Values	B
Self Expression Through Art - DRAMA	B
Marketing Skill	C
Literary and Creative Skills	B
Scientific Skills	A
Sports Competence	C
Dal	B
Camps	B
Science Project	B

Class Teacher

Supervisor

Principal

Part 2: Academic Performance

Subject	FA1	FA2	SA1	FA3	FA4	SA2	Total
SCIENCE (ENG)	B2	A2	B1	B1	B1	B1	B1
SOCIAL SCIENCE (ENG)	A2	B2	A2	A2	A1	A1	A2
SANSKRIT (SAN)	A1	A2	A2	A2	A2	A2	A2
ENGLISH (ENG)	B2	B1	B1	A2	B1	B1	B1
MATHEMATICS (ENG)	A2	B1	B1	C2	A2	C1	B1

CGPA: 9

Grade: A2

Dal Attendance

	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
Attendance	20	19	22	9	11	12	17			
Working Days	22	22	22	9	14	13	21	20	20	15

School Attendance9B

	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
Attendance	26	24	24	16	17	15	20	22	20	10
Working Days	26	26	26	17	18	15	21	26	21	12

Class Teacher

Exam Co-ordinator

Life Skill Report

Thinking Skill

A working definition of critical thinking is exercising or involving careful judgement or evaluation, e.g., judging the feasibility of an idea or a product.

A working definition of creative thinking is having unusual ideas and innovative thoughts, able to put things together in new and imaginative ways.

Decision making can be regarded as the mental processes (cognitive process) resulting in the selection of a course of action among several alternative scenarios. Every decision making process produces a final choice. The output can be an action or an opinion of choice.

Problem solving is a mental process which is the concluding part of the larger problem process that includes problem finding and problem shaping

Self-awareness is the capacity for introspection and the ability to reconcile oneself as an individual separate from the environment and other individuals.

Self Awareness	B	Ajinkya knows his strengths and weaknesses quite well. He can take his own decisions most of the times.. He has his own opinion.
Problem Solving	B	Ajinkya can recognize a problem most of the times. He can analyze the problem and find the causes.
Decision Making	B	Ajinkya collects relevant information before making a decision. He evaluates alternatives before taking a decision. Most of the times, the decision made is right.
Critical Thinking	B	Ajinkya asks questions in the classroom. Questions asked are always relevant.
Creative Thinking	C	Ajinkya is open to modifications. Ajinkya gets lots of new ideas.

Incharge
Thinking Skill

Life Skill Report

Social Skill

Social skill is any skill facilitating interaction and communication with others. Social rules and relations are created, communicated, and changed in verbal and nonverbal ways. The process of learning such skills is called socialization.

Interpersonal Relationships	B	Ajinkya discusses with teachers and peers strategies for self-improvement. He is ready to discuss others' point of view. He likes to work in a small group. He helps others to complete the assigned task.
Effective Communication	B	Ajinkya explains a concept very well. He listens actively and pays attention to others.
Empathy	B	Ajinkya helps classmates in case of difficulties. He is sensitive to the needs of differently-abled students and offers help to such students.

Incharge
Social Skill

Life Skill Report

Emotional Skill

Emotion is a complex psycho-physiological experience of an individual's state of mind as interacting with biochemical (internal) and environmental (external) influences.

Making friends. Showing anger in a healthy way. Figuring out conflicts peacefully. Taking care of someone who has been hurt. Waiting patiently. Following rules. Enjoying the company of others. All of these qualities, and more, describe the arc of healthy social-emotional development. Like any skill, young children develop these abilities in small steps over the time.

Managing Emotions	B	Ajinkya is optimistic. He expresses feelings and reactions in the class.
Dealing with Stress	B	Ajinkya controls himself under stressful conditions. If he becomes unsuccessful, takes up the task again. He can handle stress to a certain extent.

Incharge
Emotional Skill

Attitudes and Values Report

Attitudes

An attitude is a favorable or unfavorable evaluation of something. Attitudes are generally positive or negative views about a person, place, thing, or event— this is often referred to as the attitude object. People can also be conflicted or ambivalent towards an object, meaning that they simultaneously possess both positive and negative attitudes towards the item in question.

Towards Teachers	B	Ajinkya shows courtesy to teachers. He obeys teachers' instructions. He feels free to ask questions or discuss his problems.
Towards Schoolmates	B	Ajinkya is friendly with most of the classmates. He treats his classmates as equals. He shares credit and praise with the team members and peers.
Towards Programs and Environment	B	Ajinkya participates in the school programmes. He shoulders responsibility on his own. He opposes anyone who criticizes the school. He takes care of the school property.

Incharge
Attitudes

Attitudes and Values Report

Values

Values can be defined as broad preferences concerning appropriate courses of action or outcomes. As such, values reflect a person's sense of right and wrong or what "ought" to be. "Equal rights for all", "Excellence deserves admiration", and "People should be treated with respect and dignity" are representative of values. Values tend to influence attitudes and behavior.

Value System	B	Ajinkya knows the directive principles and fundamental rights enshrined in the constitution. He displays pride in being an Indian citizen. He stays alert and shows concern about the divisive forces. He participates in the community development programmes of the school. He respects teachers and classmates from different religious and linguistic communities. He appreciates the Indian Culture and Heritage. He shows concern towards maintaining the flora and fauna of the surroundings. He always experiments to find new solutions. He always takes care of public property. He aspires and works for excellence in education and life.
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Incharge
Values

Visual and Performing Arts Report

Self Expression Through Art

Each and every student can not become a proficient artist, but every student should be able to appreciate & enjoy various arts. One should have a rich taste. One should be able to recognize what is classical and eternal in arts. If we can inculcate such a taste in the students, they will be able to express themselves through some or the other medium. For the same, the school time-table includes expression skills development periods. In these periods, the students try to acquire the vision and skills

Medium of Expression : DRAMA

Teacher : Purandare Bhairavi Amrut

Abhivyakti	B	Ajinkya shows high involvement in Self Expression Activities. He likes to learn new contents. He takes efforts to master the skill. He works hard with continuity. He is an expert in this art. He is creative.
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Incharge
Self Expression
Through Art

Work Education Report

Work Education

Work Education is viewed as purposive and meaningful manual work, organized as integral part of the learning process and resulting into goods or services useful to the community, besides the pleasure of self- fulfillment.

Work Education	C	Ajinkya ordinarily likes to work in a group. He is helpful to others. He likes to be a helpful member of the group. He plans an activity properly. He helps others to complete the tasks.
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Incharge
Work Education

Work Education Report

Marketing Skill

Marketing is the activity, processes and the skills necessary to influence people to buy a product that has value for customers, clients, partners, and society at large.

Marketing skill	C	Ajinkya could almost reach the target. He tried to achieve the set goal. He has effective communication skills to have proper conversation with the customer. He took efforts to increase the sales. He tried to achieve the target with partial support from others.
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Incharge
Marketing Skill

Co-curricular Activities- Literary and Creative Skills Report

Literary and Creative Skills

Creativity refers to the phenomenon whereby a person creates something new (a product, solution, artwork, literary work, joke, etc.) that has some kind of value. Literature is the art of written work, and is not confined to published sources. The word literature literally means "acquaintance with letters". The four major classifications of literature are poetry, prose, fiction, and non-fiction.

Literary and Creative Skills	B	Ajinkya tries to compose poems or lyrics. He tries to write short stories. He participates in literary & creative activities if encouraged. He reads books and shows high interest in the field of literature.
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Incharge
Literary and Creative
Skills

Co-curricular Activities- Literary and Creative Skills Report

Elocution

Subject	Introction to social organization	-
Elocution	A	Topic selected was appropriate for his age and the theme given and suited his personality. Ajinkya perceived and comprehended the nature and significance of the topic of speech very well. Body language during the speech was appropriate. Vocal production and delivery were excellent. The speech was very well planned & structured.

Incharge
Elocution

Co-curricular Activities- Literary and Creative Skills Report

Library

“Library is the platform for self development, catalyst for imagination and the gateway of knowledge.” In the overall development of a child, reading plays an instrumental role. This is the exact idea behind the Jnana Prabodhini Library which has been an important part of our institution for the last 45 years.

The aim of our library is to promote free access so that the students are encouraged to read as much as they can and even more. Students are given books to take home as well. Today, in this fast world, with so many distractions, students are drifting away from books and it can hamper their foundation. It's a cause of great worry that reading is kept limited for gaining more marks and anything that is not directly connected to studies is generally ignored.

We understand the extremely vital role books can play in the building of a remarkable personality, and we urge the parents to do the same. Students should be encouraged to see what a great companion books can be. And to make the journey easier our library will always support them with their every step.

No. of Books read	16	-
Library Grade	B	-
Library Comment	-	-

Comment : A regular and good reader, Must read magazines also.

Incharge
Library

Co-curricular Activities- Scientific Skills Report

Scientific Skills

Scientific method refers to a body of techniques for investigating phenomena, acquiring new knowledge, or correcting and integrating previous knowledge. To be termed scientific, a method of inquiry must be based on gathering empirical and measurable evidence subject to specific principles of reasoning.

Scientific Skills	A	Ajinkya verifies existing knowledge before accepting it & does not get carried away by rumours and media reports. He tries to find new and more effective solutions to problems. He takes keen interest in scientific activities in the laboratory at school and also in the field-based experiments. He shows a high degree of curiosity and reads science related literature.
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Incharge
Scientific Skills

Co-curricular Activities- Sports Report

Sports Competence

In Jnana Prabodhini's educational thoughts physical development is as important as intellectual development. One should keep the body fit as a sound body is an asset of the lifetime. Physical development should be taken care of from the child-hood. The school timetable includes one and half hour's physical training everyday.

Sports competence	C	Ajinkya is physically fit for the normal routine & sports. He is quite confident in sports. He demonstrates sportsman spirit.
Opted Sport	Kho- kho	-
Prashikshak	Rohan Panse	-

Incharge
Sports Competence

Co-curricular Activities- Scouting and Guiding Report

Dal

The physical activities conducted by the youth wing of Jnana Prabodhini, is the core part of the organization. The students are given a rigorous physical training in march past parade, Yoga, Mallakhamb etc. Along with this they are also trained in the vernacular sports like Kabaddi, Swimming, Kho-Kho and foreign sports like Football, Hockey and Volleyball, Gymnastics etc. It is engraved on the students' minds that playing for pleasure is equally important as playing for winning.

Dal	B	Ajinkya participates in activities conducted enthusiastically. He likes to be a follower. He is ready to change the role of leader to follower or vice a versa according to situation.
Pathak	Swami Vivekanand Pathak	-
Margarshak/Margarshika	Kedar Shukla, Rohan Panse	-

Incharge
Dal

Co-curricular Activities- Scouting and Guiding Report

Camps

Stay in a tent at a scenic place, a routine that makes you independent, work experience that establishes prestige of labor in the students' minds, the eye-opening harsh realities of the rural life, singing patriotic songs around the campfire, making resolutions with a activists.....that's camping. Such experiences are worth a thousand words in a book.

Residential sports camps are organized in winter. Students do various types of exercises and learn various sports and games. Their physical strength is put to test in such camps. Discovering one's own strengths is also a kind of education.

Camps	B	Ajinkya is fairly self-sufficient. He is comfortable living in a group. He likes to share his belongings with friends.
Camp Title	Krida Shibir- 2011	-
Objectives	Developing interest in sports and teamwork, testing the physical abilities.	-
Start Date	27 Dec 2011	-
End Date	30 Dec 2011	-
Shibir Pramukh	Kedar Shukla	-

Incharge
Camps

Competitive Exam Report

Competitive Exam

Students are allowed to appear external examinations but school does not take responsibility of coaching for all the examinations. School coaches for examinations like National Talent Search Examination, Mathematics proficiency, Music etc. At the beginning of the year policy regarding this is declared.

Exam Name : Elementary

Guide : Tamboli Shweta Umakant

Date of Exam	23 Sep 2011	-
Achievement	C	-
Grade	0	-

Exam Name : Homi Bhabha

Guide : Abhyankar Neha Dhananjay

Date of Exam	04 Sep 2011	-
Achievement	Appeared	-
Grade	0	-

Incharge
Competitive Exam

Project Report

Science Project

Many educationists recommend project method as it triggers & develops students' thinking skills. Projects have a very important place in the education at Jnana Prabodhini. Students do different projects like collection type, model-making, survey based projects, open-ended projects, investigatory projects, futurology projects etc. at various stages in the school. Through projects students learn to collect and process information and it also develops scientific attitude, analytical and creative thinking and craftsmanship. Projects provide joy of discovery and creation of knowledge to children.

Title	Coefficient of friction	-
External Evaluator	Prof Asim Auti	-
Internal Evaluator SP	B	Topic selected for the project was remarkable. Ajinkya coined appropriate title of the project. He reviewed literature by using almost all types of resources. The work was neat and planned. The Experimental design was neat & proper. He could execute the work according to plan with continuous efforts. The project work was distributed properly among the members. Data collected was enough & ways used were appropriate. Data was analyzed by using scientific methods. The report is written by following proper steps. He could communicate the work done orally. Data has been interpreted properly.

Incharge
Science Project

Study Tours Report

Sahadhyay Din

For all round development of the intellect, exposure of all kinds is a must. Industries, developmental projects, hospitals, research institutes et.c are the places of pilgrimage of the modern world which the students visit and try to share the vision with the shaping hands. It also helps the students visualize their own future.

Co-ordinator : Naik Ragini Milind

Title	Visit to IUCAA	-
Date	28 Feb 2012	-
Objectives	To observe Science Day by visiting eminent research institute and understand the working.	-

Incharge
Sahadhyay Din